



Theologische Universiteit

GEREFORMEERDE KERKEN

STUDY PROGRAMME GUIDE

***MASTER of INTERCULTURAL
REFORMED THEOLOGY***

-

2016-2017

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Structure of the master

This master's degree programme can be followed on a part-time basis. The programme has a value of 60 ECTS credits (European credits), which equals one year of full-time or two years of part-time study. The structure of the programme, identical for all subjects of specialisation, is as follows:

Phase 1: General (12.5 ECTS credits)

- The common course, compulsory for all master's students in semester A - 5 ECTS credits;
- The module Methodology 1 in semester B - 1 ECTS credit;
- An elective subsidiary subject - 6 ECTS credits;
- *Studium Generale* activities - 0.5 ECTS credit.

Phase 2: Specialization (30 ECTS credits)

6 ECTS credits are awarded for each major subject in which student orients himself further on the desired specialization field of graduation. In these modules the subject choice for the graduation thesis is prepared.

Phase 3: Graduation Thesis (17.5 ECTS credits)

16.5 ECTS credits are reserved for the conduction of research and the writing of the thesis. 1 ECTS credit is reserved for the preparation of the oral final presentation of the thesis.

For further information on the Master's programme procedure see the Education and Examination Regulations (OER), the students' charter and different schedules on Sakai relating to this Master's programme.

Phase 1: General

Module:	Common Course	Code:	MA001
Module coordinator:	J.M. Burger	Semester:	A
Assessment:	Essay	ECTS credits:	5
Admission requirement	None		

Learning goals

On completion of this module, students should be able to:

1. Indicate and illustrate the importance and urgency of hermeneutical reflection for Reformed Theology (including the various subject fields) and the related reformed practice (LO1,2,3);
2. Explain and illustrate what the method of theology entails, in its entirety, and the manner in which the hermeneutical movement is implied therein (LO3);
3. Reproduce the key insights from contemporary (post-)modern and non-western hermeneutics (LO1,3);
4. Reflect on the contextual character of Theology in general, and of their own practise of Theology in particular (LO1,3,5).

Content

- 1 Introduction to hermeneutics and the Reformed practise of hermeneutics
2. Discussion of the contextual character of theology
3. Hermeneutical issues in the main subject fields and the hermeneutical movement in theology as a whole
4. Important positions in philosophical hermeneutics
5. Development of Reformed hermeneutics in dialogue with some prominent theological hermeneutical positions
6. Practical application (pastoral care, position of women in church)

Format

Lectures (6 3-hour classes); independent study; essay

Study Load

Contact hours: 18 hours

Preparation for lectures: 36 hours

Independent study: 86 hours

Assessment

The examination consists of an essay (approximately 4500 words). This essay must deal with one of the following questions and provide proof of an adequate mastery of the content of the lectures with the accompanying literature and of the additional literature:

a. How should Reformed/ Evangelical Theology today be practised in a way that is hermeneutically and contextually justifiable?

b. What are the meaning and relevance of hermeneutical sensitivity/ competence for the work of a minister/ or: for the work in another function that serves the gospel in church and society?

It is possible – after consulting the teacher – to focus these question on a specific practical theme or on one of the theological disciplines.

The criteria to evaluate this essay have been derived from the module learning goals. Special attention will be paid to

- The quality and depth of the hermeneutic application

- The extent to which the content of lectures, reader and additional literature has been used;

- Creativity, independence, level of difficulty of essay
- Methodological soundness.

Literature

	Pag.	Cat.	U.
Reader	180	3	36

Recommended Reading

See Sakai

Module:	Methodology 1	Code:	MA010
Module coordinator:	H. Geertsema	Semester	A
Assessment:	Paper or research subject	ECTS credits	1
Admission requirement:	None		

Learning goals

Master of Theology (General Programme)

Students should:

- Be able to conduct independent methodical research within one of the fields of Reformed Theology (LO3);
- Be able to collaborate with other scientists, and integrate and apply relevant insights from non-theological sciences into the field of theology (LO3);
- Be capable of presenting the research to peers and a broader public, by means of a well-structured report (LO4).

Master of Theology (Ministry Programme)

Students should

- Have advanced command of academic skills, and be competent, by means of independent methodical research to contribute to the development of Theology (LO3);
- Be able to reflect independently on their actions and be capable of integrating work, profession and person (LO8);
- Be able to reflect independently on their own person as an instrument in the practice of their profession.

In this module, the emphasis is on learning to make the connection between Research and Theology

Content

This module discusses the set-up of a solid academic research. This module is a deepening of Ba1 and the experience gained with the Bachelor's Thesis. For students of the Master of Theology General programme, the module is a preparation for conducting a concluding research, either by means of empirical research or by other methods. For students of the Master of Arts (Ministry Programme) this is a preparation for the deepening module in Ma2.

Format

Lectures, tests on material studied, interim assignments, group work.

As this subject is new to many students and interim assignments are used as learning method, the tempo of treatment of the material is more or less attuned to the questions students have. It is possible,

therefore, that a subject can be treated later than planned.

Study Load

Contact hours: 4 x 1.5 hours

Preparation of lectures:

Lecture 1: Read: Cameron & Duce, ch. 3, pp. 28 – 50; Verschuren & Doorewaard, ch. 1 and ch. 2, pp. 15 – 66.

Lecture 2: Read: Verschuren & Doorewaard, ch. 3, pp. 67 – 94, Mortelmans ch. 4, pp. 95 - 135 (rough reading, 20 pp./hour, returns in Ma2).

Lecture 3: Read: Verschuren & Doorewaard, ch. 4, pp. 95 – 132

Lecture 4: Read: Verschuren & Doorewaard, ch. 6.1 and ch. 6.2, pp.159 – 166; ch. 7, pp. 211 – 249.

Independent study assignments:

After lecture 1:

Describe an objective for a project framework, supplied by the lecturer in a well-reasoned manner on 0.5 A4 (max.). To be handed in 2 days before the following lecture through [Sakai](#)

After lecture 2:

Read Verschuren & Doorewaard, ch. 5, pp. 133 - 155. Unravel a key concept, provided by the lecturer, in accordance with the directions presented by the literature and describe this on 1 A4, accompanied by a diagram on 1 A4 (max.). To be handed in 2 days before the following lecture through [Sakai](#).

After lecture 3:

Present a tentative formulation of a conceptual model regarding your research proposal from lecture 2 on the basis of unravelling of two concepts from your research proposal, in accordance with lecture 3, in a diagram on 1 A4 (max.). To be handed in 2 days before the following lecture through [Sakai](#).

After lecture 4:

Describe, in a well-reasoned manner, a time schedule for your research proposal from lecture 2, taking into account your learning experiences from the time spent unravelling concepts for lecture 3, on 1 A4 (max.), accompanied by a schematic drawing in accordance with diagram 8.2, taking as starting point a maximum available time period of ten weeks. To be handed in during the exam week through [Sakai](#).

Assessment

Assessment of the module can take place in two ways:

Students of the Master of Arts (Ministry) Programme:

handing in, and subsequently passing, the interim assignments

Students of the Master of Theology (General) Programme (to be chosen in advance)

Handing in, and subsequently passing, the interim assignments

or

Handing in a research plan for the conducting of a final Master's General research project in the exam week.

Literature

	Pg.	Cat.	U.
Verschuren, P. Doorewaard, (2007), <i>Het ontwerpen van een onderzoek</i> [Research Design]. The Hague: Boom Lemma (or a later version).	250	1	35
Mortelmans, D. (2013), <i>Handboek kwalitatieve onderzoeksmethoden</i> [Qualitative Research Methods Manual], 4 th revised edition, Leuven: Acco	40	1	6

Recommended Reading

- Cameron, H., Bhatti, D., Duce, C., Sweeney, J., Watkins, C., (2010), *Talking about God in Practice*, London: SCM Press.
- Cameron, H., Duce, C., (2013), *Researching Practice in Ministry and Mission. A Companion*, London:

SCM Press.

- Osmer, R.R., (2008), *Practical Theology. An Introduction* Grand Rapids: William B. Eerdmans Publishing.

Module:	Free Minor / Subsidiary Subject	Code:	MIRT9
Module coordinator:		Semester:	A-D
		ECTS credits:	5
Admission Requirements	None		

Content

In consultation with the graduation supervisor, students will choose a free minor/ elective subject. This can be a module at the TUK, or extra assignments related to the preparation of the Master's thesis. Should students wish to follow a module at another university, they must first make a request to the Examination Review Committee of the TUK. This can be done by sending a well-reasoned request to examencommissie@tukampen.nl. The Examination Review Committee convenes monthly and the dates are published on the university website.

Module:	Studium Generale	Code:	MASG
Module coordinator:	R.T. te Velde	Semester:	A-D
Assessment:	Studium Generale card	ECTS credits:	0.5
Admission requirement:	None		

Learning goals

The purpose of the *studium generale* is that students, by taking part in activities outside the regular programme, broaden and deepen their knowledge at academic level.

Content

During their bachelor programme, students have three years to gain a total of ten *studium generale* points. Master's students also have three years to secure these points. The points can be gained, among other things, by attending the following activities at an academic level:

- Promotions (internal/external)
- Guest lectures
- Symposia
- Discourses/lectures
- Workshops / seminars
- Conferences, etc.

Format

Students may choose from several activities, which can be proposed by the university or by the student himself. The university ensures an up-to-date agenda mentioning the possible activities and the number of *studium generale* points to be earned. Students may also propose an activity, but this must be done in consultation with the *studium generale* coordinator.

After each activity, the student will write a short report (of one A4 maximum) with a description of the activity, a reflection and a connection with the various sections of the theological education. The report must be handed in to the lecturer or trainer connected with the activity, or, otherwise, to the *studium generale* coordinator, Dr R.T. te Velde. When this report has been approved, the student will receive a signature on his or her *studium generale* card.

Study Load

Total of activities and reports: 14 hours

De study load is calculated as follows: 1 SG point = 0.1 ECTS credit per daily period (=morning, noon, evening) incl. report; for activities outside Kampen 0.5 SG point extra is awarded due to travelling time.

Assessment

A full card (10 points) will be converted to 0.5 ECTS credit. The student himself is responsible for keeping the card, having it registered at Student Administration and 'cashing in' on the ECTS credit.

Phase 2: Specialization

Module	Introduction to Intercultural Learning and Studying	Code:	MIRT1
Module coordinator:	H. van Hulst / J.J.A. Colijn	Semester:	A
Assessment:	P/F on basis of participation	ECTS credits:	1
Admission requirement:	None		

Learning goals

The student should:

1. understand main concepts of intercultural communication, such as culture, stereotypes, ingroup/outgroup, values, norms etc. (LO2,3,5) ;
2. recognize, analyse and reflect on different standards and requirements with respect to intercultural learning and studying (LO5,6,8);
3. acquire the intercultural competencies to engage with students and Module coordinator from different cultures and contexts (LO5,7,8);
4. handle and value cultural differences regarding studying and applying the Word of God in different cultures and contexts (LO3,4,5,6).

Content

Learning and studying in another culture is always challenging for students. This module will offer international students basic tools and materials in order to be able to reflect on learning and studying in another culture, and to relate to students and professors from different contexts. At the very start of the MIRT programme there will be one day of instruction and interaction and two follow-up meetings. Throughout the year students will participate by doing some reading and by contributing to the MIRT-blog.

Format

- theoretical and practical instruction
- two follow up meetings in September and October
- weekly contributions to the MIRT blog throughout the year

Study load

Contact hours: 10

Lecture preparation: none

Independent Study: 8 hours (blogs)

Assessment

Pass / Fail on the basis of class participation and blog contributions.

Recommended reading

- Gudykunst, William B., *Bridging Differences: Effective Intergroup Communication*, 4th edition, Thousand Oaks, Calif: SAGE Publications, Inc, 2003.
- Hofstede, Geert, Gert Jan Hofstede, and Michael Minkov, *Cultures and Organizations: Software of the Mind, Third Edition*, New York: McGraw-Hill, 2010.
- Lewis, Richard D., *When Cultures Collide Leading across Cultures: A Major New Edition of the Global Guide*, Boston; London: Nicholas Brealey International, 2006.
- Vossestein, Jacob, *Dealing with the Dutch*, 19th Revised edition, Amsterdam: KIT Publishers, 2010.

Module:	Reading the Scriptures Inter-Culturally - a Reformed Approach	Code:	MIRT3
Module coordinator:	E. Brink; J.J.A. Colijn	Semester:	A
Assessment:	Essay, Presentation, Blog	ECTS credits	6
Admission requirement:	None		

Learning goals

Students should be able to

1. Reflect on their own cultural stance by reading and interpreting the text (LO1,3,5,6);
2. Do proper exegesis of text units from Scripture (LO1,2,5,6);
3. Compare and discuss different understandings of the text with Christians from other contexts and / or with exegesis from the Christian and Reformed traditions (LO4,5,7,8);
4. Explain and apply a passage from Scripture in such a way that it is reliable with regard to the biblical text and understandable for the local context of the student (LO2,4,5,6).

Content

An important characteristic of Reformed theology is that it professes that the Scriptures are the inspired Word of God. People from different cultures and contexts, while all reading the same Scriptures, often have different perspectives and approach the text with different questions. Instead of seeing this as a threat, we consider it to be a chance and challenge to grow together in the knowledge of Christ (Eph. 3: 17-19).

In this module we read the Scriptures with students and Module coordinator from different cultures. Attention is paid to a faithful interpretation of the Scriptures and its appropriation for the cultural and religious context of the student.

In our understanding of the Bible, we use basic notions ('parameters') of a Reformed approach to hermeneutics and exegesis:

- Redemptive-historical approach;
- Framework of the covenant / Unity of Old and New Testament;
- Christ-centred & God-centred focus;
- Divine accommodation to human capacities;
- Revelation and testimony of the Holy Spirit;
- Unicity of the text itself in original context.

An important question is, if and how these concepts can function in an intercultural close reading and appropriation of the Word of God. We will experience this together during our interaction with the text of the Bible and each other.

Format

- Lectures and (written) preparation
- Participatory lectures;
- Essays;
- Presentations;
- (B)log.

Study Load

Contact hours: 33

Lecture preparation: 66

Independent study: 69

Assessment

- An exegetical paper with explicit reflection on appropriation for the own religious and cultural context;
- A written (b)log (weekly) on your experiences – both cultural and academic
 - A final presentation (max. 10 minutes)

Required literature

Topic	Pages	Level	Hours
Lecture 1. Introduction Sidney Greidanus, <i>The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature</i> (Wm. B. Eerdmans Publishing, 1989). Chapter 4: Redemptive-Historical Approach.	20	2	4
Lecture 2. Reading Biblical Historical Narratives - Gen. 3 Blocher, Henri. <i>In the Beginning: Opening Chapters of Genesis</i> . IVP, 1984, pp. 171 - 195 Fee, Gordon D, and Douglas K Stuart, <i>How to Read the Bible for All Its Worth: A Guide to Understanding the Bible</i> , Grand Rapids, Mich.: Zondervan, 1982, pp. 15-30 & 85-102 Gootjes NH, <i>Rethinking Redemptive-Historical Interpretation</i> . Blocher, In the Beginning, ch. 8: Wages of Sin (80	2	12
Lecture 3. Reading Biblical Historical Narratives - 2Sam. 12 Bekkum, K. van - For the Word of JHWH will certainly come true. In: " in <i>Correctly Handling the Word of Truth. Reformed Hermeneutics Today</i> , edited by M. te Velde and G.H. Visscher, 116-126, Eugene (Or.): Wipf and Stock 2014 (Lucerna: CRTS Publications). Peterson, Eugene H., <i>Eat This Book: A Conversation in the Art of Spiritual Reading</i> , Grand Rapids: Eerdmans, 2006: - Chapter 4. Scripture As Form: Following the Way of Jesus - Chapter 5. Scripture As Script: Playing Our Part in the Spirit	35	1/2	5
Lecture 4. Reading Psalms - Ps. 2 Fee - Stuart - <i>How to Read the Bible for All Its Worth</i> , p. 205-225 Rose, W.H. "Messianic Expectations in the Old Testament." <i>In Die Skriflig</i> 35, no. 2 (2001): 275–88.	33	2/3	8
Lecture 5. Reading the Gospels - Mark 10 Fee - Stuart - <i>How to Read the Bible for All Its Worth</i> , 124 - 147 Peterson, Eugene H., <i>Eat This Book: A Conversation in the Art of Spiritual Reading</i> , Grand Rapids: Eerdmans, 2006: - Chapter 6: Caveat Lector - Chapter 7: Ears Thou Hast Dug for Me	50	2	10
Lecture 6. Reading NT Letters - Colossians 1 Flemming, Dean. "Paul the Contextualizer." In <i>Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization</i> , edited by Matthew Cook and Rob Haskell, Ch. 1. Pasadena: William Carey Library, 2010	20	2	5

The Core and Fabric of Reformed Theology		Code:	MIRT4
Module coordinator:	B. Kamphuis	Semester:	B
Assessment:	Essay, Presentation	ECTS Credits:	6
Admission requirement:	None		

Learning goals

Students should be able to:

1. Understand and reproduce the main aspects and characteristics of Reformed theology in historical perspective as well as in its contemporary manifestation (LO3,4,5,7);
2. Understand constants and variables of the Reformed tradition during the course of time indifferent contexts (LO1,3,4,5,6);
3. Explain and demonstrate the importance of Reformed theology for their own context and culture (LO2,4,7,8);
4. Reflect on the practical application of Reformed theology for their own context (LO1,2,6,8).

Content

This module places Reformed theology and the Reformed tradition in a historical and systematic context as well as in international perspective. We will be discovering constants and variables within the Reformed heritage of the sixteenth through twentieth centuries. Using the work of Reformed theologians from the past and present, an overview will be given of the character and development of Reformed theology and the Reformed tradition. Attention will be paid to the broadness and diversity of the Reformed family in history and around the world.

Format

- Lectures – 6 meetings of 3 hours each (3 meetings are with a professor from a Non-Western culture);
- Discussions;
- Presentations;
- Independent-study.

Study Load

Contact hours: 30 hours

Lecture preparation: 60 hours

Independent study: 78 hours

Assessment

A written essay with selected additional literature and presentation to fellow students and Module coordinator.

Evaluation criteria will be derived from the learning goals of the module.

Special attention will be devoted to:

- The quality and depth with which the topic of Reformed theology in its historical development and actual presence is discussed;
- The extent to which the content of lectures, reader and additional literature has been used;
- Creativity, independence, level of difficulty of the theme that was dealt with;
- The relevance of the topic discussed for the local context / culture of the student;
- Methodological soundness.

Required literature

Topic	Pag.	Cat.	H.
Lecture 1: John Calvin and the doctrine of revelation, <i>Institutes 1, 1-9</i>	60	2	10
Lecture 2: Reformed Orthodoxy and the doctrine of God (Dolf te Velde), Diss. Dolf, about 50 p.	50	2	10
Lecture 3: Abraham Kuyper and the church, <i>Lectures on Calvinism</i> , Grand Rapids: Eerdmans 1987, Ch. 2 and 3	50	2	10
Lecture 4, Herman Bavinck and Christology, <i>Reformed Dogmatics III</i> , paragraph 362 t/m 373	11		10
Lecture 5, Klaas Schilder and the Covenant, <i>Heaven, what is it</i> , chapter 6 and 7	17		10
Lecture 6: Gerrit Berkouwer and Atonement, <i>The work of Christ</i> Ch. XI A	42		10

Recommended Reading

- Allen, Michael, Scott R. Swain, and J. Todd Billings, *Reformed Catholicity: The Promise of Retrieval for Theology and Biblical Interpretation*, Baker Academic, 2015.
- Allen, R. Michael. *Reformed Theology*, 1st edition. London; New York: Bloomsbury T&T Clark, 2010.
- Asselt, Willem J. van, and E. Dekker, *Reformation and Scholasticism: An Ecumenical Enterprise*, Grand Rapids, Mich.: Baker Academic, 2001.
- Asselt, Willem J. van, Theo Pleizier, P. L. Rouwendal, and Maarten Wisse, *Introduction to Reformed Scholasticism*, Grand Rapids, Mich.: Reformation Heritage Books, 2011.
- Bagchi, David V. N, and David Curtis Steinmetz, *The Cambridge Companion to Reformation Theology*, Cambridge, UK; New York, NY: Cambridge University Press, 2004.
- Bavinck, H, John Bolt, and John Vriend, *Reformed Dogmatics 1, 1*, Grand Rapids, Mich.: Baker Academic, 2003.
- ———. *Reformed Dogmatics 2, 2*, Grand Rapids, Mich.: Baker Academic, 2004.
- ———. *Reformed Dogmatics 3, 3*, Grand Rapids, Mich.: Baker Academic, 2006.
- ———. *Reformed Dogmatics 4, 4*, Grand Rapids, Mich.: Baker Academic, 2008.
- Benedict, Philip, *Christ's Churches Purely Reformed: A Social History of Calvinism*, New Haven, Conn.; London: Yale Univ Pr, 2004.
- Berkhof, H. *Two Hundred Years of Theology: Report of a Personal Journey*, Grand Rapids, Mich.: W.B. Eerdmans, 1989.
- Berkouwer, G. C., *A Half Century of Theology: Movements and Motives*, Grand Rapids: Eerdmans, 1977.
- Billings, J. Todd, and I. John Hesselink, *Calvin's Theology and Its Reception: Disputes, Developments, and New Possibilities*, Louisville, Ky.: Westminster John Knox Press, 2012.
- Bolt, John, "From Princeton to Wheaton: The Course of Neo-Calvinism in North America," *Calvin Theological Journal* 42, no. 1 (April 1, 2007): 65–89.
- ———. "Grand Rapids between Kampen and Amsterdam: Herman Bavinck's Reception and Influence in North America," *Calvin Theological Journal* 38, no. 2 (November 1, 2003): 263–80.
- Brink, Gijsbert van den, and Harro Höpfl, *Calvinism and the Making of the European Mind*, Leiden: BRILL, 2014. <http://public.eblib.com/choice/PublicFullRecord.aspx?p=1815773>.
- Calvin, John, *Calvin: Institutes of the Christian Religion*, edited by John T. McNeill, translated by Ford Lewis Battles, 1559 translation edition, Philadelphia; London: Westminster John Knox Press, 1960.
- Cottret, Bernard, *Calvin: A Biography*, first English Edition, Grand Rapids, Mich. : Edinburgh, Scotland: Wm. B. Eerdmans Publishing Company, 2000.

- Geertsema, J., *Always Obedient: Essays on the Teaching of Dr Klaas Schilder*, Phillipsburg, N.J.: P & R Pub., 1995.
- Gerrish, Brian Albert, *Reformed Theology for the Third Christian Millennium: The Sprunt Lectures, 2001*, Westminster John Knox Press, 2003.
- Harinck, George. 'Something That Must Remain, If the Truth Is to Be Sweet and Precious to Us': The Reformed Spirituality of Herman Bavinck, *Calvin Theological Journal* 38, no. 2 (November 1, 2003): 248–62.
- Harinck, G, and D. van Keulen (eds.), *Vicissitudes of Reformed Theology in the Twentieth Century*, Zoetermeer: Meinema, 2004.
- Holt, Mack P., *Adaptations of Calvinism in Reformation Europe: Essays in Honour of Brian G, Armstrong*, Aldershot ; Burlington, VT: Ashgate Publishing Limited, 2008.
- Hsia, R. Po-chia (ed.), *A Companion to the Reformation World*. Malden, Mass.: Wiley-Blackwell, 2006.
- International Theological Congress, J. M Batteau, J. W Maris, and K Veling, eds. *The Vitality of Reformed Theology: Proceedings of the International Theological Congress, June 20-24th 1994, Noordwijkerhout, the Netherlands*. Kampen: Uitgeverij Kok, 1994.
- Kamphuis, Barend. "The Hermeneutics of Dogma." In *Correctly Handling the Word of Truth: Reformed Hermeneutics Today*, edited by Mees te Velde and Gerhard H. Visscher, 62–74. Eugene, OR: Wipf & Stock, 2014.
- Klooster, Fred H., 'The Uniqueness of Reformed Theology a Preliminary Attempt at Description,' *Calvin Theological Journal* 14, no. 1 (April 1, 1979): 32–54.
- MacCulloch, Diarmaid, *The Reformation*, reprint edition, New York, N.Y.: Penguin Books, 2005.
- McGrath, Alister E., *Reformation Thought: An Introduction*, 4th edition, Malden, MA ; Oxford: Wiley-Blackwell, 2012.
- ———. *Roots That Refresh: A Celebration of Reformation Spirituality*, London, [Eng.]: Hodder & Stoughton, 1991.
- McKim, Donald K, *The Cambridge Companion to John Calvin*. Cambridge, U.K.; New York: Cambridge University Press, 2004.
- Mouw, Richard J., 'Klaas Schilder as Public Theologian,' *Calvin Theological Journal*. 38 (2003): 281–98.
- Muller, Richard A., *After Calvin: Studies in the Development of a Theological Tradition*, Oxford; New York: Oxford University Press, 2003.
- ———. 'Calvin and the "Calvinists" : Assessing Continuities and Discontinuities between the Reformation and Orthodoxy. Part One,' *Calvin Theological Journal* 30, no. 2 (November 1, 1995): 345–75.
- ———. 'Calvin and the "Calvinists" : Assessing Continuities and Discontinuities between the Reformation and Orthodoxy. Part Two,' *Calvin Theological Journal* 31, no. 1 (April 1, 1996): 125–60.
- Pettegree, Andrew, *The Reformation World*, London; New York: Routledge, 2000.
- Prestwich, Menna, *International Calvinism 1541-1715*, Oxford: Clarendon Press, 1985.
- Schilder, K., *Christ and Culture*, Winnipeg: Premier, 1977.
- ———. *Heaven, What Is It?*, Grand Rapids: Eerdmans Pub. Co., 1950.
- Selderhuis, Herman J.(ed.), *The Calvin Handbook*, translated by Henry J. Baron, Judith J. Guder and Randi H. Lundell, Grand Rapids, Mich: Wm. B. Eerdmans Publishing Co., 2009.
- Selderhuis, H.J., *A Companion to Reformed Orthodoxy*, Leiden [etc.]: Brill, 2013.
- Stueckelberger, Christoph and Reinhold Bernhardt, *Calvin Global: How Faith Influences Societies*, 1st edition, Geneva: Globethics.net, 2009.
- Wang, Aiming, *Church in China: Faith, Ethics, Structure: The Heritage of the Reformation for the Future of the Church in China*, Bern ; New York: Peter Lang AG, Internationaler Verlag der Wissenschaften, 2009.

Module:	What's at Stake? Topical Themes and Discussions in the Field of Reformed theology	Code:	MIRT5
Module coordinator:	B. Kamphuis	Semester:	C
Assessment:	Essay, Presentation	ECTS	6
Admission requirement:	MIRT4, MIRT8	credits:	

Learning goals

Students should be able to

1. Explain and reproduce the main aspects of selected themes from Reformed theology in historical perspective (LO1,2,4);
2. Analyse and evaluate challenging texts by important theologians from the Reformed tradition (LO2,3,5,6);
3. Reflect from a Reformed perspective on selected theological topics, which are relevant to their own context and consider new ways to develop and appropriate themes from Reformed theology for their own context (LO5,6,7,8).

Content

Each time and context has its own theological themes and topics, requiring understanding and new formulations. While the Word of God remains forever, the changing contexts (historical, religious, geographical) present new challenges to theologians. In the magisterial Reformation of the 16th century the questions of justification and the sacraments were central issues. In our global world, the question of religious pluralism, as well as questions about Trinity, Christology and ecclesiology, are at stake.

This module examines a choice of current topics and discussions from Reformed theology and tradition today and the manner in which theologians are formulating (new) answers. A Non-Western theologian will be presenting input from his own context.

Informed by the referential frame-work for doing Reformed intercultural theology (in the module 'Doing Intercultural Reformed theology' and working in the context of the broad Reformed tradition (as presented in the module 'The Fabric of Reformed Theology'), students will reflect on contextualisation and appropriation of concrete theological themes from Reformed theology of the 21-st century for their own (pluralist) context.

1. Selected themes from Reformed theology in a Global Perspective:

- Doctrine of God
- Revelation
- Trinity
- Christology – Non-Western images of Christ
- Predestination
- Pneumatology
- Ecclesiology

2. Reformed theology in a Pluralist world

- Many religions – one God?
- Speaking about God in different cultures and contexts
- Trinity
- The challenge of pluralism and unicity of Christ
- The work of the Holy Spirit in non-Christian Religions?

3. Ecumenical discussions

- Reformed theology and Roman-Catholicism
- Reformed theology and Eastern Orthodoxy
- Reformed theology and Charismatic Theology

Format

- Lectures – 6 meetings of 3 hours each (3 meetings are with a professor from a Non-Western culture);
- Discussions;
- Presentations;
- Independent study;

Study Load

Contact hours: 30 hours

Lecture preparation: 60 hours

Independent study: 78 hours

Assessment

A written essay with selected additional literature and presentation to fellow students and teachers.

Evaluation criteria will be derived from the Course goals.

Special attention will be devoted to:

- The quality and depth with which the topic of Reformed theology in its historical development and actual presence is discussed;
- The extent to which the content of lectures, reader and additional literature has been used;
- Creativity, independence, level of difficulty of the theme that was dealt with;
- The relevance of the topic discussed for the local context / culture of the student;
- Methodological soundness.

Required literature

Topic	Pages	Level	Hours
Lecture 1: The Hermeneutics of Dogma. Kamphuis, Barend. "The Hermeneutics of Dogma" in <i>Correctly Handling the Word of Truth. Reformed Hermeneutics Today</i> , edited by M. te Velde and G.H. Visscher, 62-74, Eugene (Or.): Wipf and Stock 2014 (Lucerna: CRTS Publications). Visser, Arjan de, "The Hermeneutics of Dogma. A Response" <i>ib.</i> , 75-79; Kamphuis, Barend, "The Hermeneutics of Dogma. A Rejoinder", <i>ib.</i> , 80-82	18	2	4
Lecture 2: The Doctrine of Holy Scripture. K. Runia, <i>Karl Barth's doctrine of Holy Scripture</i> , Grand Rapids: Eerdmans, 1962; Chapter 5: 116-136; Chapter 8: 189-218.	40	2/3	10
Lecture 3: The Doctrine of Trinity. JaeYoun Kim, <i>Relational God and Salvation</i> , Kampen: Kok, 2008; Chapter 1 (Introduction): 11-31; Chapter 5.2 (Evaluation): 158-181	40	2	10
Lecture 4: The Doctrine of Covenant and Election. J. van Genderen, <i>Covenant and Election</i> , Neerlandia, Alberta: Inheritance 1995	90	2	14
Lecture 5: Reformation and Roman-Catholicism Today. <i>From Conflict to Communion. Lutheran-Catholic Common Commemoration of the Reformation in 2017</i> , Leipzig: Evangelische Verlagsanstalt/Paderborn: Bonifatius 2013.	80	2	12

Recommended Reading

- Bavinck, H, John Bolt, and John Vriend, *Reformed Dogmatics 1, 1*. Grand Rapids, Mich.: Baker Academic, 2003.
- ———. *Reformed Dogmatics 2, 2*. Grand Rapids, Mich.: Baker Academic, 2004.
- ———. *Reformed Dogmatics 3, 3*. Grand Rapids, Mich.: Baker Academic, 2006.
- ———. *Reformed Dogmatics 4, 4*. Grand Rapids, Mich.: Baker Academic, 2008.
- Bolt, John, 'An Opportunity Lost and Regained: Herman Bavinck on Revelation and Religion,' *Mid-*

America Journal of Theology 24 (January 1, 2013): 81–96.

- Borght, Eddy van der, 'Who Decides? About the Catholicity of non-Western Jesus interpretations in protestant ecclesiology,' In *Christliche Traditionen zwischen Katholizität und Partikularität: Vorträge der sechsten Konferenz der mittelsüdosteuropäischen und niederländischen Theologischen Fakultäten in Prag 2008*, edited by L.J Koffeman, 117–30, Frankfurt: Lembeck, 2009.
- Braaten, Carl E., *No Other Gospel!: Christianity among the World's Religions*, Minneapolis: Fortress Press, 1992.
- Brink, Gijsbert van den, 'Introduction: The Doctrine of the Trinity in Christian Faith and Global Theology,' *Journal of Reformed Theology* 3, no. 1 (February 1, 2009): 1–6. doi:10.1163/156973109X403688.
- Carson, D. A., *The Gagging of God: Christianity Confronts Pluralism*. Leicester: Apollos, 1996, Cook, Matthew, and Rob Haskell (eds.), *Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization*, Pasadena: William Carey Library, 2010.
- Crisp, Oliver D., *Revisoning Christology. Theology in the Reformed Tradition*, Farnham, Surrey : Ashgate, 2011
- Dyrness, William A, Veli-Matti Kärkkäinen, Juan Francisco Martínez and Simon Chan, *Global Dictionary of Theology: A Resource for the Worldwide Church*, Downers Grove, Ill.; Nottingham, England: IVP Academic ; Inter-Varsity Press, 2008.
- Greenman, Jeffrey P. and Gene L. Green, *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission*, Downers Grove, Ill: IVP Academic, 2012.
- Jenkins, Philip, *The New Faces of Christianity: Believing the Bible in the Global South*, New York: Oxford University Press, 2006.
- ———. *The next Christendom: The Coming of Global Christianity*, Oxford; New York: Oxford University Press, 2002.
- Kaemingk, Matthew, 'Herman Bavinck, Lesslie Newbigin, and Reformed Mission in the Global Workplace,' *The Bavinck Review* 3 (2012): 85–105.
- Kamphuis, Barend, 'Herman Bavinck on Catholicity,' *Mid-America Journal of Theology* 24 (January 1, 2013): 97–104. Kärkkäinen, Veli-Matti, *Christology: A Global Introduction*, Grand Rapids, MI: Baker Academic, 2003.
- ———. *The Doctrine of God: A Global Introduction*, Grand Rapids, Mich.: Baker Academic, 2004.
- Letham, Robert, *The Holy Trinity: In Scripture, History, Theology, and Worship*, Phillipsburg, NJ: P & R Pub., 2004.
- McGowan, A. T. B., *Always Reforming: Explorations in Systematic Theology*, Downers Grove, Ill.: IVP Academic, 2006.
- McKim, Donald K., *Major Themes in the Reformed Tradition*, Grand Rapids, Mich.: W.B. Eerdmans, 1992.
- Mouw, Richard J., 'Neo-Calvinism, Pluralism, and the Challenge of Islam,' *Calvin Theological Journal* 48, no. 2 (November 1, 2013): 207–16.
- Netland, Harold A., *Encountering Religious Pluralism: The Challenge to Christian Faith & Mission*, Downers Grove, Ill.: InterVarsity Press, 2001.
- Newbigin, Lesslie, *The Gospel in a Pluralist Society*, Grand Rapids, Mich. : Geneva SZ: Wm. B. Eerdmans Publishing Co., 1989.
- Ott, Craig, and Harold A. Netland, *Globalizing Theology: Belief and Practice in an Era of World Christianity*. Grand Rapids, Mich.: Baker Academic, 2006.
- Schreiter, Robert J., *The New Catholicity: Theology between the Global and the Local*, Maryknoll, N.Y.: Orbis Books, 1997.
- Schreiter, Robert J. and Edward Schillebeeckx, *Constructing Local Theologies*, 1.2.1985 edition, Maryknoll, N.Y: Orbis Books, 1985.
- Schwarz, Hans, *Theology in a Global Context: The Last Two Hundred Years*, Grand Rapids, MI [etc.]: Eerdmans, 2005.
- Tennent, Timothy C., *Theology in the Context of World Christianity: How the Global Church Is*

Influencing the Way We Think about and Discuss Theology, Grand Rapids, Mich: Zondervan, 2007.

- Van Engen, Charles Edward, 'The Glocal Church: Locality and Catholicity in a Globalizing World,' In *Globalizing Theology*, 157–79, Grand Rapids: Baker Academic, 2006.
- Venter, R, 'Trinity and Mission : Challenges to a Reformed Witness in Africa Today,' 2004. <http://repository.up.ac.za/handle/2263/8729>.
- Visser, P J., 'Religion, Mission, and Kingdom: A Comparison of Herman and Johan Herman Bavinck,' *Calvin Theological Journal* 45, no. 1 (April 1, 2010): 117–32.
- Willis-Watkins, David, Michael Welker and Matthias Gockel, *Toward the Future of Reformed Theology: Tasks, Topics, Traditions*, Grand Rapids, Mich.: W.B. Eerdmans, 1999.
- Wu, Jackson, *Saving God's Face: A Chinese Contextualization of Salvation through Honor and Shame*, Pasadena, Calif.: William Carey International University Press, 2013.

Module:	Reformed Worldview in a Global Perspective	Code:	MIRT6
Module coordinator:	R. Kuiper	Semester:	C
Assessment:	Essay, Presentation	ECTS credits:	6
Admission requirement:	None		

Learning goals

Students should be able to:

1. Understand and reproduce the main insights of historical and contemporary approaches to a Reformed worldview (LO1,2,4,6);
2. Explain the importance for a Reformed worldview and the practices involved for their own context and culture (LO4,5,6,7);
3. Reflect on the practical application of Reformed worldview for their own context (LO1,5,6,7,8).

Content

In this module students are introduced to the Reformed worldview as developed in the Reformed and Neo-Calvinist traditions. The strength of this concept is that creation, redemption and consummation are viewed as integrated within God's single plan for this world – in the words of H. Bavinck: 'the Father reconciles his created but fallen world through the death of his Son, and recreates it by his Spirit into a Kingdom of God'.

Theologians such as Kuyper and Bavinck developed their vision in a Christian world that, as such, no longer exists in the West. Yet their ideas are still used by theologians and philosophers in the world-wide Reformed tradition, and are also valuable in a global and pluralist age, in which Christianity is no more than 'one religious option' (Taylor).

In this module attention will be paid to the following concepts and themes:

1. Globalisation / global Christianity in a pluralist world
2. Christian and Reformed worldview
3. Reformed and Neo-Calvinist perspective on culture and society (Christ and culture / cultural mandate)
4. Public theology / Kingdom of God

Format

- Lectures – 6 meetings of 3 hours each (3 meetings are with a professor from a Non-Western culture);
- Discussions;
- Presentations;

- Independent study.

Study Load

Contact hours: 20 hours

Lecture preparation: 60 hours

Independent study: 88 hours

Assessment

A written essay with selected additional literature and presentation to fellow students and teachers. Evaluation criteria will be derived from the learning goals of the module.

Special attention will be devoted to:

- The quality and depth with which the topic of Reformed theology in its historical development and actual presence is discussed;
- The extent to which the content of lectures, reader and additional literature has been used;
- Creativity, independence, level of difficulty of the theme that was dealt with;
- The relevance of the topic discussed for the local context / culture of the student;
- Methodological soundness.

Required Literature

Topic	Pages	Level	Hours
<p>Lecture 1: Worldviews, concept and relevance David K. Naugle, <i>Worldview. The History of A Concept</i> (Grand Rapids: Eerdmans, 2002), chapter 1 and 2, pages 4-44. S. Griffioen, 'On Worldviews', in: <i>Philosophia Reformata</i> 77 (2012), no. 1, pages 19-56. Albert M. Wolters, <i>Creation Regained. A transforming view of the world</i> (Eerdmans, 1985, Intervarsity Press, 1986), Chapter 1 and 5, pages 1-11 and 72-95.</p>	95	2	13
<p>Lecture 2: Worldviews, scope and basis Abraham Kuyper, <i>Lectures on Calvinism</i> (New York, Cosimo, 2007), Chapter I en II (pages 9-77). Or other editions. David K. Naugle, <i>Worldview</i>, Chapter 9, pages 253-290. Albert M. Wolters, 'On the Idea of Worldview and its Relation to Philosophy', in: Paul A. Marshall, Sander Griffioen and Richard J. Mouw, <i>Stained Glass: Worldviews and Social Science</i> (University Press of America, 1999), pages 14-25. James H. Olthuis, 'On Worldviews', <i>ibidem</i>, pages 26-40.</p>	120	2	16
<p>Lecture 3: Christian Worldview and Public Philosophy Abraham Kuyper, <i>Lectures on Calvinism</i>, chapter III, pages 78-109 Richard Mouw and Sander Griffioen, <i>Pluralisms and Horizons. An Essay in Christian Public Philosophy</i> (Grand Rapids: Eerdmans, 1993), pages 1-86.</p>	100	2	14
<p>Lecture 4: Christian Worldview and Public Philosophy Richard Mouw and Sander Griffioen, <i>Pluralisms and Horizons. An Essay in Christian Public Philosophy</i> (Grand Rapids: Eerdmans, 1993), pages 87-177.</p>	100	2	14
<p>Lecture 5: Christian Worldview and Intercultural Encounter Jonathan Chaplin, 'Law, Liberty and Plurality: the Political Problem of 'Interculturality'', 10 pages.</p>	10	2	3

Recommended Reading

- Bacote, Vincent, *The Spirit in Public Theology: Appropriating the Legacy of Abraham Kuyper*, Grand Rapids, Mich.: Baker Academic, 2005.
- Bavinck, H., 'The Kingdom of God, The Highest Good. Translated by Nelson Kloosterman. *The Bavinck Review* 2 (2011): 133–70.
- Bavinck, Herman. 'Bavinck's 'Common Grace' with and Introduction of the Translator.' Translated by Raymond C. van Leeuwen. *Calvin Theological Journal* 24, no. 1, April 1, 1989: 35–65.
- Carson, D.A. *Christ and Culture Revisited*, Nottingham: Apollos, 2008.
- Eglinton, James, 'To Transcend and to Transform: The Neo-Calvinist Relationship of Church and Cultural Transformation.' In *The Kuyper Center Review, Volume 5: Church and Academy*, edited by Gordon Graham, 163–84, Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Co., 2015.
- Goheen, Michael W and Craig G Bartholomew, *Living at the Crossroads: An Introduction to Christian Worldview*, Grand Rapids, Mich.: Baker Academic, 2008.
- Heslam, Peter S, and Abraham Kuyper, *Creating a Christian Worldview: Abraham Kuyper's Lectures on Calvinism*, Grand Rapids, Mich.; Carlisle: W.B. Eerdmans ; Paternoster Press, 1998.
- Jenkins, Philip, *The New Faces of Christianity: Believing the Bible in the Global South*, New York: Oxford University Press, 2006.
- . *The next Christendom: The Coming of Global Christianity*, Oxford; New York: Oxford University Press, 2002.
- Johnson, Todd M. and Gina A. Bellofatto, 'Migration, Religious Diasporas, and Religious Diversity: A Global Survey,' *Mission Studies* 29, no. 1 (January 1, 2012): 3–22.
- Johnson, Todd Michael, Kenneth R Ross, and Sandra S.K Lee, *Atlas of Global Christianity: 1910-2010*, Edinburgh: Edinburgh University Press, 2009.
- Klapwijk, Jacob, 'Rationality in the Dutch Neo-Calvinist Tradition,' In *Rationality in the Calvinian Tradition*, edited by Hendrik Hart, Johan van der Hoeven, Nicholas Wolterstorff, Calvin College, Vrije Universiteit Amsterdam and Institute for Christian Studies, 93–111, Lanham, MD: University Press of America, 1983.
- Kooi, Kees van der, 'Calvin, Modern Calvinism, and Civil Society. The Appropriation of a Heritage, with Particular Reference to the Low Countries,' In *Calvin and His Influence, 1509-2009*, edited by Irena Backus and Philip Benedict, 267–81, New York [etc.]: Oxford University Press, 2011.
- Mouw, Richard J, 'Culture, Church, and Civil Society: Kuyper for a New Century,' *The Princeton Seminary Bulletin* 28, no. 1 (2007): 48–63.
- . *He Shines in All That's Fair: Culture and Common Grace : The 2000 Stob Lectures*, Grand Rapids, Mich.: W.B. Eerdmans Pub. Co., 2001.
- . 'Klaas Schilder as Public Theologian,' *Calvin Theological Journal*, 38 (2003): 281–98.
- . *The Challenges of Cultural Discipleship: Essays in the Line of Abraham Kuyper*, Grand Rapids: Eerdmans, 2012.
- Niebuhr, H. Richard, *Christ and Culture*, New York: Harper & Row, 1975.
- Pearcey, Nancy, *Total Truth: Liberating Christianity from Its Cultural Captivity*, Wheaton, Ill.: Crossway Books, 2004.
- Schilder, K., *Christ and Culture*, Winnipeg: Premier, 1977.
- Sire, James W. *Naming the Elephant: Worldview as a Concept*, InterVarsity Press, 2015.
- . *The Universe Next Door: A Basic Worldview Catalog*, 5th edition, Downers Grove, Ill: IVP Academic, 2009.
- Skillen, James W., 'From Covenant of Grace to Equitable Public Pluralism : The Dutch Calvinist Contribution.' *Calvin Theological Journal* 31, no. 1, April 1, 1996: 67–96.
- Smith, James K.A., *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*, Grand Rapids, Mich.: Baker Academic, 2009.
- Stanley, Jon, 'Restoration and Renewal: The Nature of Grace in the Theology of Herman Bavinck.' In *Revelation and Common Grace*, edited by John R Bowlin, 81–104, Grand Rapids, Mich.: Eerdmans, 2011.
- Van Engen, Charles Edward, 'The Religious Encounter in the New Millennium: Gospel and Culture Facing

- Globalisation,' *Svensk Missionstidskrift* 88, no. 4 (January 1, 2000): 499–542.
- Van Til, Henry R., *The Calvinistic Concept of Culture*, Grand Rapids: Baker Book House, 1959.
- Visser, P J., 'Religion, Mission, and Kingdom: A Comparison of Herman and Johan Herman Bavinck,' *Calvin Theological Journal* 45, no. 1 (April 1, 2010): 117–32.
- Volf, Miroslav, 'Soft Difference. Theological Reflections on the Relation Between Church and Culture in 1 Peter,' *Ex Auditu*, no. 10 (1994): 15–30.
- Whitney, William Baltmanis, 'The Correlation between Creation and Culture in the Theology of Abraham Kuyper and Colin E. Gunton,' In *Calvinism and Culture*, edited by Gordon Graham, 76–93, Grand Rapids, MI. [etc.]: Eerdmans, 2013.
- Wolters, Albert M., *Creation Regained: Biblical Basics for a Reformational Worldview*, 2nd edition, Grand Rapids, Mich: Wm. B. Eerdmans Publishing Co., 2005.
- . 'Dutch Neo-Calvinism: Worldview, Philosophy and Rationality,' In *Rationality in the Calvinian Tradition*, edited by Hendrik Hart, Johan van der Hoeven, Nicholas Wolterstorff, Calvin College, Vrije Universiteit Amsterdam, and Institute for Christian Studies, Lanham, MD: University Press of America, 1983.
- . 'On the Idea of Worldview and Its Relation to Philosophy,' In *Stained Glass: Worldviews and Social Science*, edited by Paul A Marshall, S Griffioen, Richard J. Mouw, and Institute for Christian Studies, 14–25. Lanham, MD: University Press of America, 1989.

Module:	Doing Intercultural Reformed Theology	Code:	MIRT8
Module coordinator:	J.J.A. Colijn	Semester:	B
Assessment:	Essay, Presentation	ECTS credits:	6
Admission requirement:	None		

Learning goals

Students should:

1. Become more sensitive to the multi-cultural and multi-religious world we live in and develop an understanding of the chances and challenges of the Reformed tradition in a global world (LO1,2,3,5);
2. Be able to analyse and conceptualize processes of contextualization and appropriation of theological concepts and ideas in another culture (LO,2,3,6,7);
3. Apply cross-cultural understanding and appropriation of Reformed theology for their own religious and cultural context (LO3,4,5,6,7);
4. Reflect on their own role in the intercultural communication process, as well on the interaction with students from different contexts (LO6,7,8).

Content

This module will provide an introduction to Reformed intercultural theology. We will approach intercultural theology from a biblical perspective and the different topics will be discussed in the context of the Reformed and Neo-Calvinist tradition. Relevant concepts and insights from anthropology, sociology and ethnography will be introduced as well.

The goal of this module is to reflect on the praxis and pitfalls of the intercultural translation and

appropriation of Reformed theology and theological concepts in different contexts. Students will also be actively involved in intercultural theology through the interaction between students and Module coordinator from different cultural and religious contexts.

During the lectures attention will be paid to the themes and topics mentioned below. Students have to prepare for each lecture by reading the required literature (all articles are available through Sakai). Students will actively reflect on their readings, intercultural experience and learning by participating (reading and writing) on the MIRT-blog page.

Format

- Lectures and discussions (6 meetings of 3 hours each + 2 hours preparation per meeting);
- Lectures + discussions with at least one professor from a Non-Western context (9 hours);
- Presentations + discussion (10 hours);
- Individual tutoring (3 hours);
- Independent study + essay (110 hours);
- (Web)log (6 hours).

Study Load

Contact hours: 40 hours

Lecture preparation: 40 hours

Independent study: 88 hours

Assessment

Written essay (approx. 4500 words) with selected additional literature (30 extra hours of reading) and presentation to fellow students and teachers.

The evaluation criteria will be derived from the learning goals of the module.

Special attention will be devoted to:

- The quality and depth with which the topic of Reformed theology in its historical development and actual global presence is discussed;
- The extent to which the content of lectures, reader and additional literature has been used;
- Creativity, independence, level of difficulty of the theme that was dealt with;
- The relevance of the topic discussed for the local context / culture of the student;
- Methodological soundness

Required literature

Topic	Pages	Level	Hours
<p>Lecture 1. Doing Reformed Theology in a Religious World - Andrew F. Walls, <i>The Missionary Movement in Christian History: Studies in the Transmission of Faith</i>, Orbis: Maryknoll 2004, 1-54 (chapters 1-4)</p>	50	2	10
<p>Lecture 2. Theological Concepts for Doing Reformed Theology Interculturally (1) - Kwame Bediako, <i>Jesus And The Gospel In Africa: History And Experience</i>, New York: Orbis Books, 2004. Ch. 3 (How is Jesus Christ Lord? Evangelical Christian apologetics amid African religious pluralism) and 4 (Understanding African theology in the twentieth century)</p>	45	2	12

- Rik Peels, 'Sin and Human Cognition of God,' <i>Scottish Journal of Theology</i> 64, no. 4 (2011): 390–409			
Lecture 3. Theological Concepts for Doing Reformed Theology Interculturally (2) - Abraham Kuyper, <i>Lectures on Calvinism, Grand Rapids: Eerdmans 1987, Ch. 1 and 2 (p. 9-77)</i>	69	1	8
Lecture 4. Understanding the Gospel Cross-culturally - Vanhoozer, Kevin J., 'One Rule to Rule Them All?' <i>Theological Method in an Era of World Christianity</i> , 'In: <i>Globalizing Theology: Belief and Practice in an Era of World Christianity</i> , edited by Craig Ott and Harold A Netland, Grand Rapids, Mich.: Baker Academic, 2006: chapter 4 (p. 85-126). - Paul G. Hiebert, <i>Anthropological Reflections on Missiological Issues (Grand Rapids, Mich.: Baker Academic, 1994): chapter 4: 'Critical Contextualization' and chapter 5: 'Metatheology'</i>	85	2/3	15
Lecture 5. Doing Reformed Intercultural Theology - Benno van den Toren, "Challenges and Possibilities of Inter-Religious and Cross-Cultural Apologetic Persuasion," <i>Evangelical Quarterly</i> 82, no. 1 (2010): 42–64.	22	2	5

Recommended Reading

- Bavinck, Herman, 'Bavinck's "Common Grace" with and Introduction of the Translator,' Translated by Raymond C. van Leeuwen, *Calvin Theological Journal* 24, no. 1 (April 1, 1989): 35–65.
- ———. 'The Catholicity of Christianity and the Church.' *Calvin Theological Journal* 27 (1992): 220–51.
- Bavinck, Herman, 'Bavinck's "Common Grace" with and Introduction of the Translator,' Translated by Raymond C. van Leeuwen, *Calvin Theological Journal* 24, no. 1 (April 1, 1989): 35–65.
- ———. 'The Catholicity of Christianity and the Church.' *Calvin Theological Journal* 27 (1992): 220–51.
- Bediako, Kwame, *Christianity in Africa: The Renewal of a Non-Western Religion*, Edinburgh; Maryknoll, N.Y.: Edinburgh University Press ; Orbis Books, 1995.
- ———. *Jesus And The Gospel In Africa: History And Experience*, New York: Orbis Books, 2004.
- Belt, Henk van den, 'Religion as Revelation? The Development of Herman Bavinck's View from a Reformed Orthodox to a Neo-Calvinist Approach,' *The Bavinck Review* 4 (2013): 9–31.
- Bevans, Stephen B., *Models of Contextual Theology*, Rev Exp edition. Maryknoll, N.Y: Orbis Books, 2002.
- Bolt, John, 'An Opportunity Lost and Regained: Herman Bavinck on Revelation and Religion,' *Mid-America Journal of Theology* 24 (January 1, 2013): 81–96.
- Bosch, David Jacobus, *Transforming Mission: Paradigm Shifts in Theology of Mission*, Maryknoll, N.Y.: Orbis Books, 1991.
- Cook, Matthew, and Rob Haskell, eds. *Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization*. Pasadena: William Carey Library, 2010.
- Covolo, Robert. "Advancing a Neo-Calvinist Pneumatology of Religions: The Role of Recent Yongian Contributions." In *Revelation and Common Grace*, edited by John R Bowlin, 315–34. Grand Rapids,

- Mich.: Eerdmans, 2011.
- Donovan, Vincent J. *Christianity Rediscovered*. Orbis Books, 2003.
 - Flemming, Dean. "Paul the Contextualizer." In *Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization*, edited by Matthew Cook and Rob Haskell, Ch. 1. Pasadena: William Carey Library, 2010.
 - Greenman, Jeffrey P, and Gene L Green. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission*. Downers Grove, Ill: IVP Academic, 2012.
 - Harmon, Andrew M. "Common Grace and Pagan Virtue: Is Kuyperian Tolerance Possible?" In *Revelation and Common Grace*, edited by John R Bowlin, 302–14. Grand Rapids, Mich.: Eerdmans, 2011.
 - Hesselgrave, David J. *Communicating Christ Cross-Culturally*. Grand Rapids: Zondervan, 1978.
 - Hesselgrave, David J., and Edward Rommen. *Contextualization: Meanings, Methods, and Models*. Pasadena, Calif: William Carey Library, 2013.
 - Hiebert, Paul G. *Anthropological Reflections on Missiological Issues*. Grand Rapids, Mich.: Baker Academic, 1994.
 - ——. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, Mich.: Baker Academic, 2008.
 - Hiebert, Paul G., R. Daniel Shaw, and Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids, Mich.: Baker Books, 1999.
 - Kaltwasser, Cambria Janae. "Assessing the Christological Foundation of Kuyper's Doctrine of Common Grace." In *Revelation and Common Grace*, edited by John R Bowlin, 200–220. Grand Rapids, Mich.: Eerdmans, 2011.
 - Kärkkäinen, Veli-Matti. *An Introduction to the Theology of Religions: Biblical, Historical & Contemporary Perspectives*. First Edition edition. Downers Grove, Ill: IVP Academic, 2003.
 - ——. "Christology in Africa, Asia, and Latin America." In *The Blackwell Companion to Jesus*, edited by Delbert Burkett, 1 edition., ch. 23. Malden, MA: Wiley-Blackwell, 2013.
 - Kim, Sebastian C. H., ed. *Christian Theology in Asia*. 1 edition. Cambridge: Cambridge University Press, 2008.
 - Kooi, Cornelis van der. "A Theology of Culture: A Critical Appraisal of Kuyper's Doctrine of Common Grace." In *Kuyper Reconsidered: Aspects of His Life and Work*, edited by J. de Bruijn and Cornelis van der Kooi, 95–101. Amsterdam: VU Uitgeverij, 1999.
 - ——. "Herman Bavinck and Karl Barth on Christian Faith and Culture." *Calvin Theological Journal* 45, no. 1 (April 1, 2010): 72–78.
 - Mattson, Brian G. "A Soft Spot for Paganism? Herman Bavinck and 'Insider' Movements." *The Bavinck Review* 4 (2013): 32–43.
 - McDermott, Gerald R., and Harold A. Netland. *A Trinitarian Theology of Religions: An Evangelical Proposal*. 1 edition. Oxford ; New York: Oxford University Press, 2014.
 - Muck, Terry C, and Frances S Adeney. *Christianity Encountering World Religions*. Grand Rapids, Mich.; Oxford: BakerAcademic ; Lion [distributor], 2009.
 - Nicholls, Bruce J. *Contextualization: A Theology of Gospel and Culture*. Vancouver: Regent College Publishing, 2003.
 - Ott, Craig, and Harold A Netland. *Globalizing Theology: Belief and Practice in an Era of World Christianity*. Grand Rapids, Mich.: Baker Academic, 2006.
 - Paas, Stefan. "Religious Consciousness in a Post-Christian Culture: J.H. Bavinck's Religious

- Consciousness and Christian Faith (1949), Sixty Years Later.” *Journal of Reformed Theology* 6, no. 1 (January 1, 2012): 35–55.
- Peels, Rik. “Sin and Human Cognition of God.” *Scottish Journal of Theology* 64, no. 4 (2011): 390–409.
 - Sanneh, Lamin. *Disciples of All Nations: Pillars of World Christianity*. Oxford; New York: Oxford University Press, 2008.
 - ——. *Translating the Message: The Missionary Impact on Culture*. 2nd edition. Maryknoll, N.Y.: Orbis Books, 2009.
 - ——. *Whose Religion Is Christianity?: The Gospel beyond the West*. Grand Rapids, Mich: Wm. B. Eerdmans Publishing Co., 2003.
 - Schreiter, Robert J. *The New Catholicity: Theology between the Global and the Local*. Maryknoll, N.Y.: Orbis Books, 1997.
 - Schreiter, Robert J., and Edward Schillebeeckx. *Constructing Local Theologies*. Maryknoll, N.Y.: Orbis Books, 1985.
 - Skaff, Jeffrey. “Common Grace and the Ends of Creation in Abraham Kuyper and Herman Bavinck.” *Journal of Reformed Theology* 9, no. 1 (January 1, 2015): 3–18.
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Phase 3: Graduation Thesis

Module:	Master's Thesis	Code:	MIRT10
Module coordinator:	J.J.A. Colijn	Semester:	D
Assessment:	Thesis, Presentation	ECTS credits	17.5
Admission requirement:	All modules from the MIRT programme completed		

Learning Goals (coincide with the general learning Outcome qualifications)

De student:

1. Has advanced knowledge of and insight into terms, theories, methods and paradigms within one of the theological disciplines;
2. Can autonomously integrate knowledge and insights into the Reformed tradition and contribute, from the own position, to the evaluation and development of that tradition;
3. Can independently conduct methodical research within one of the fields of Reformed Theology;
4. Is able to connect the research in the chosen area to the whole of theological science;
5. Can cooperate with other scholars, and integrate and apply relevant insights from non-theological scholarly disciplines to the field of theology;
6. Can apply his or her theological knowledge and insights to contribute to the formation of scholarly judgments and problem solving, regarding complex ecclesiastical and social issues.
7. Is capable of reporting the research effectively to his peers and to the broader public in a well-structured thesis;
8. Possesses a self-critical, transparent and serving attitude when conducting research and in presenting the results to peers as well as to the broader public;
9. Is capable of directing scholarly theological knowledge and skills towards taking up responsibilities and tasks within Christian, ecclesiastical and social communities.

Content

After a period of personal supervision and study of literature, student writes a thesis on a chosen and approved subject.

Format

Discussions, Supervision, Literature study, Research

Study Load

Contact hours: 24

Lecture preparation : 12

Independent study: 454

Assessment

Thesis and presentation. More information can be found in the thesis regulations which can be found on Sakai.